



Niti Aayog. **School Education Quality Index (SEQI): The Success of our Schools.** Delhi, Niti Aayog, 2019: 153p.

The School Education Quality Index (SEQI) has been developed to provide insights and data-based feedback on the success of school education across the States and Union Territories of India. The index provides a platform for promoting evidence-based policy making and highlights possible course-corrections in the education sector. While the Right to Education Act ensured access to education for all children, there is a need to improve the quality of education and service delivery. Data from assessments such as the National Achievement Survey and the Annual Status of Education Report reinforces the need for system-level interventions across the school education system, with a focus on improving grade level competency and ensuring that India's schooling system delivers on learning outcomes. The measurement of quality-related education outcomes is imperative for incentivizing States and Union Territories to improve the performance of their school systems. Initiatives of the NITI Aayog such as the Sustainable Action for Transforming Human capital – Education (SATH-E) further emphasise the need for innovative policy design customised to the unique needs of the States. Developed in close partnership with the Ministry of Education, Ministry of Human Resource Development, States and Union Territories, the World Bank and sector experts, SEQI aims to provide a credible regular assessment of the performance and effectiveness of policy interventions across all States and Union Territories.

UNESCO. **Global Education Monitoring Report, 2020: Inclusion and Education: All Means All.** France, United Nations Educational, Scientific and Cultural, 2020; 424p.

The 2020 Global Education Monitoring Report looks at social, economic and cultural mechanisms that discriminate against disadvantaged children, youth and adults, keeping them out of education or marginalized in it. Encouraged by their commitment to fulfil the right to inclusive education, countries are expanding their vision of inclusion in education to put diversity at the core of their systems. Yet implementation of well-meaning laws and policies often falters. The Report argues that resistance to addressing every learner's needs is a real

R.N.I. No. 53577 /1991
Postal Regn. No. DL(C)01/1160/2019-2021
Published on September 20, 2020

threat to achieving global education targets.

Inclusion and education: 'All Means All' identifies the practices in governance and finance; curricula, textbooks and assessments; teacher education; school infrastructure; and relations with students, parents and communities that can unlock the process to inclusion. It provides policy recommendations to make learner diversity a strength to be celebrated, a force for social cohesion.

UNICEF. **Transitions from School to Work: UNICEF Technical Note.** United Nations Children's Fund, 2019: 60p.

This report provides guidance on ways that UNICEF can support governments and partners to help adolescents to make a smooth transition from school to decent work. To prepare them for life, work, citizenship and life-long learning, UNICEF encourages governments and partners to expand access to learning and skills development for all children and adolescents – from pre-primary to upper-secondary age, and particularly for the most marginalized. UNICEF further advocates strengthening systems to enable them to develop a breadth of skills across the life course and through multiple learning pathways, such as formal, non-formal, on the job and community based.

WHO. **Respect Women: Preventing Violence Against Women.** World Health Organisation, 2019: 24p.

Violence against women is a major public health problem rooted in gender inequality, and is a gross violation of women's human rights affecting the lives and health of millions of women and girls. Aiming to end violence against women, a package/framework with infographics on prevention of violence against women - RESPECT – Preventing violence against women: A framework for policymakers, was developed, based on the UN framework for action to prevent violence against women from 2015 and updated new evidence.

- R –relationship skills strengthened
- E –mpowerment of women
- S –ervices ensured
- P –overty reduced
- E –nvironments made safe
- C –hild and adolescent abuse prevented
- T –ransformed attitudes, beliefs, and norms

Compiled by **Neha Gupta**
Librarian-cum-Documentation Officer

IAEA NEWSLETTER

Vol. 29 No. 3 Re. 1 per copy July-September 2020 Total Pages 12

Indian Adult Education Association



Intensive Course on Writing for Publication by IIALE



The International Institute of Adult and Lifelong Education (IALE), New Delhi has always played a proactive role in providing suitable platform for scholars wherein they can interact within themselves as well as with the leading personalities and field functionaries working in the field of lifelong learning so that the quality of research work undertaken by them can be gradually enhanced. Keeping this in view it conducted an intensive course on "Writing for Publication" from June 6-27, 2020. The course was specifically designed to provide the participants an overview about academic writing and developing the structure of a research publication. The main initiative was taken by Dr. Shalini Singh, Senior Research Fellow of the International Institute of Adult & Lifelong Education, New Delhi who is currently based at the University of Wurzburg, Germany.

As part of this intensive course, two hours sessions were conducted every weekend followed by informal interaction and discussion amongst the scholars. Feedbacks were exchanged throughout the week so that doubts of the participants, if any, can be clarified at earliest. This also provided the participants an opportunity for conducting intensive research work, exploring research literature, analyzing research content and reflecting upon methodological issues in-depth. A total of six lectures were delivered during this online course respectively by Prof. Søren Ehlers and Dr. Stefanie Kröner, Julius

Maximilians University of Würzburg, Germany, Prof. Mario Molina Naar, University of Los Andes, Colombia, Mr. Ashish Kumar Chaudhary, Principal Consultant, Learning Links Foundation, Prof. Rajesh, University of Delhi, India and Leopold Štefanič, Activist for LGBTIQ+ issues from the University of Ljubljana, Slovenia.

Prof. Søren Ehlers, a distinguished Professor of IIALE, was the primary resource person who introduced his ABCDE Model for structuring research publications. He further elaborated the use of scientific and non-scientific sources in research using the Ehlers Box Model (2019) which suitably emphasized the importance of use of terms, concepts, ideas, practices and relevance of narrating a fruitful discussion in research based writing.

While referring to some important resources Prof. Mario Molina Naar in her lecture on "Academic Writing for Successful Communication" discussed about those problematic areas in academic writing which demands due focus from a research scholar and also suggested possible ways to deal with them.

Dr. Stefanie Kröner delivered a lecture on "Inter-cultural Research in Adult Education: Comparing Methodology for Data Collection and Interpretation in Cross-cultural Contexts". She shared her experiences about data collection in India and compared the same with methodological considerations influencing research in relation to data collection and interpretation in foreign cultures.

Mr. Ashish Kumar Chaudhary spoke on "Planning Research in the Corporate Social Responsibility (CSR) Sector: Insights from the field". He, in brief, outlined the modus operandi of CSR sector and explained those

Printed, Published & Edited by Dr. Madan Singh on behalf of Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 and Printed at M/s. Prabhat Publicity, 2622, Kucha Chelan, Darya Ganj, New Delhi - 110 002. [Tel: 011-23379306 / 23378206 / 23379282 / 23378436 / 43489048]
E-mail: iaeadelhi@gmail.com, Website: iaea-india.in

Editor: Dr. Madan Singh

important regulations which govern the area. While explaining role of stakeholders and stakes involved, he highlighted consequences of the same on research work and elaborated upon employment opportunities that has been furnished by the CSR sector.

Leopold Štefanič delivered lecture on "Neglected Perspectives that need to be in the Mainstream: LGBTIQ+ issues in Research". Leopold successfully tried to draw a comprehensive overview of researches that have been conducted in the area of LGBTIQ+ issues and suggested a couple of ideas and certain neglected perspectives which may be included for quality enhancement of research work being conducted in the field of Adult and Lifelong Learning now-a-days.

Prof. Rajesh also participated as an expert and attempted to draw a parallel between the situation prevailing in India with that of in Slovenia and rest of Europe. Prof. Rajesh highlighted the gaps in the existing laws and policy initiatives and argued for quality research especially in relation to the employability for LGBTIQ+.

As an immediate outcome of this course a research

network on "Policy Research in Adult and Lifelong Learning" was developed as a part of IIALE. The objective specified for this research network is to conduct and publish policy research and facilitate policy changes through research contributions. It was also decided that the scholars representing in this network will meet once in every three months and update each other with the recent development in the field.

Concluding remarks were given by Prof. S.Y. Shah, Director, IIALE, New Delhi. Prof. Shah shared his rich personal experience about the formulation and implementation of Lifelong Learning Policy in India. He narrated a couple of important incidents and points of interaction with eminent personalities involved in policy making as well as its execution which further enriched the overall understanding of the participants. This course was coordinated by Dr. Shalini Singh, Guest Researcher and Lecturer, Julius Maximilians University of Würzburg, Germany.

- Dr. Shalini Singh

National Webinar on Buddhist Meditation and Covid-19



The Department of Buddhist Studies, Magadh University, Bodhgaya organized a day long National Webinar on "Buddhist Meditation and Covid-19" in association with the Indian Council of Philosophical Research (ICPR), Ministry of Education, New Delhi on July 14, 2020. Shri A. H. Khan, National Associate Secretary, Indian Adult Education Association, New Delhi and Secretary, Inter Faith Forum and former Assistant Director, Department of Adult Education, Magadh University extended every possible cooperation and support for making this webinar a success. Nearly 400 participants registered for this webinar which was telecasted live on YouTube Channel of ICPR, thus extending its reach many times over.

The programme began with the welcome address and introduction given by Prof. B.R. Yadav,

Organising Secretary of the Webinar and Head, Department of Buddhist Studies. Thereafter, Prof. Rajendra Prasad, Patron of Webinar and Vice Chancellor, Magadh University delivered his address highlighting the way Buddhist meditation helps in achieving a pure and healthy mind, righteous and positive behaviour and perfect manifestation of goodwill, ultimately leading to physical, psychological and spiritual well being. Other speakers who shared their views and

opinions included Prof. Ramesh Chandra Sinha, Chairman, ICPR and the Chief Guest of the Webinar, Prof. Vibhuti Narayan Singh, Pro Vice Chancellor, Magadh University and Chairman of Webinar, Shri Hrishikesh Sharan, former Director General, Central Excise and Customs, Government of India, Shri Bhikkhu Bodhipala, General Secretary, Bengal Buddhist Association, Kolkata and Shri Jnana Vajra, Director, Mila-re-pa Foundation, Tripura.

A brief report on the webinar was presented by Dr. Arun Garg, Department of Philosophy, Gaya College, Gaya while Dr. Ravindra Kumar Pathak, Department of Buddhist Studies, Magadh University, delivered the vote of thanks. Entire webinar was moderated by Dr. Pintu Kumar, Department of Geography, Magadh University.

- A. H. Khan

Election Schedule

The Election Schedule approved by the Executive Committee of Indian Adult Education Association is as follows:

1.	Date of publication of list of members	Tuesday	01.9.2020	-
2.	Last date for filing objection, if any, on the list of members entitled to vote	Friday	11.9.2020	-
3.	Date for decision on objection(s), if any	Monday	14.9.2020	11:00 a.m.
4.	Date of publication of final list of members entitled to vote	Wednesday	16.9.2020	11:00 a.m.
5.	Last date for receiving nomination papers	Tuesday	20.10.2020	Till 1:00 p.m.
6.	Publication of the list of nomination papers received	Tuesday	20.10.2020	5:00 p.m.
7.	Date of scrutiny of the nomination papers	Wednesday	21.10.2020	11:00 a.m.
8.	Publication of list of candidates immediate after scrutiny	Wednesday	21.10.2020	
9.	Last date for withdrawal of candidature	Wednesday	28.10.2020	Upto 1:00 p.m.
10.	Publication of final list of candidates	Wednesday	28.10.2020	5:00 p.m.
11.	Date of dispatch of postal ballots to Council Members to elect Office Bearers and Executive Committee Members (for the posts for which elections are necessary)	Thursday	5.11.2020	9.00 a.m.
12.	Last date of receiving postal ballots from the Council Members	Tuesday	15.12.2020	
13.	Counting of the postal ballots and Declaration of Results	Wednesday	16.12.2020	

(Kalpana Kaushik)

Returning Officer

1st September 2020

54th International Literacy Day Celebration at New Delhi



The 54th International Literacy Day was celebrated across the world on September 8, 2020 to reaffirm the collective commitment to work together to eradicate illiteracy and enable millions of people in order to avail their due rights so that they can lead a quality life. The theme for this year was focused on "Literacy teaching and learning in the COVID-19 crisis and beyond".

In India the national level function to commemorate the day was organized by the Ministry of Education, Govt. of India at the Conference Hall, Shastri Bhavan, New Delhi which included a talk on 'Literacy teaching and learning in the COVID-19 crisis and beyond' by Prof. J.P. Dubey, Department of Adult, Continuing Education and Extension, University of Delhi to determine the future course of action which needs to be taken to eradicate scourge of illiteracy in the country. The function was participated by a large number of distinguished personalities, academicians, officials and adult education functionaries through online mode.

Shri Ramesh Pokhriyal 'Nishank', Union Minister of Education was the Chief Guest while Minister of State for Education, Shri Sanjay Dhotre was the Guest of Honour on the occasion.

Speaking on the occasion Shri Pokhriyal said, "Literacy is the first step in every individual's life in the endless journey of acquiring knowledge and enlightenment through formal ways." The Minister said that every human being in this civilized world has the right to be literate. It opens up new vistas of development of humanism where an individual can transform into a noble soul with dignity and self-respect. Literacy is an accelerator of development enabling individuals to access and avail economic, political and social benefits not only to empower themselves to lead a quality life, but also to contribute towards national and international development. In a broader perspective, literacy is a vital means to realize the goals of national progress, universal brotherhood and sustainable development.

The Minister further said International Literacy Day is an occasion for the nations all over the world to reaffirm their commitment and resolve to eradicate illiteracy. It is a

moment to consolidate the gains made in the area of literacy, share and learn from National and International experiences, build cooperation among stakeholders, and raise public awareness about the significance of literacy.

The Minister informed that this year's International Literacy Day 2020 focuses especially on the role of educators and changing pedagogies. The theme of the year highlights literacy learning in a lifelong learning perspective, and therefore, it mainly focuses on youths and adults. ILD, 2020 provides an opportunity to reflect on and discuss how innovative and effective pedagogies and teaching methodologies can be used in youth and adult literacy programmes to face the pandemic and beyond.

Ministry of Education has made efforts for eradication of illiteracy in the country over the years resulting in achieving substantial progress towards improving access to adult education and learning but still India has a sizeable number of illiterates which have to be literate in attaining a target of achieving 100% literacy before the target year 2030.

Shri Pokhriyal called upon all stakeholders including State Governments, Civil Society Organizations, Corporate Bodies, intelligentsia and fellow citizens to join hands in transforming India to a fully literate society making country Saakshar Bharat-Aatmanirbhar Bharat.

While addressing the participants Shri Dhotre said that the Father of the Nation, Mahatma Gandhi once observed, "Illiteracy is a sin and shame and must be eradicated". He further said that literacy can play an important role of empowering, transforming and improving quality of life of individuals as well as society, especially women and those belonging to disadvantaged groups of society. He added that that there is an urgent need to focus attention ensuring that everyone is brought into the fold of literacy and formal education to catch up so that we can move faster towards the national goal.

Shri Dhotre emphasized that literacy need not be viewed as an end in itself. This is particularly relevant to our country as large part of our population is under 35 years of age. This young population, entering into world of work without adequate levels of education and vocational skills will prevent us from taking full advantage of demographic dividend. We have to think how the youth can be brought into the ambit of education and lifelong learning.

Shri Dhotre called upon all stakeholders to join hands and strive till the goal of transforming India into a literate and sustainable society is achieved. He wished all success to all the participating organizations in their endeavour to achieve total literacy.

On this occasion the Message of Ms. Audrey Azoulay, Director General, UNESCO was read by Mr. Eric Falt, UNESCO Representative to India. Secretary, Department of School Education and Literacy Smt Anita Karwal and senior officials of the Ministry were also present on the occasion.

IAEA: EC Meeting

The Executive Committee of Indian Adult Education Association met twice during the ongoing nationwide lockdown imposed both by the Centre and the State Governments in order to minimize the impact of epidemic.

The **first online meeting** was held on June 25, 2020 which was presided over by Dr. M.S. Ranawat, President In-charge. The meeting was attended by 15 members. The committee apart from confirming the minutes of the previous meeting held on November 6, 2019 at IIC, New Delhi also approved the report of programmes and activities conducted during the period November 2019 to June 2020, conferred Life Membership to 19 persons, discussed in detail the feasibility of holding 64th All India Adult Education Conference and conducting the elections of EC and Council for the next term. It also condoled the death of three persons who were closely connected with the Association as life members.

The **second online meeting** was held on August 27, 2020 which was addressed both by Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary. The meeting was presided over by Dr. M.S. Ranawat, President In-charge and attended by 16 members. The committee apart from confirming the minutes of the previous meeting held on June 25, 2020, approved the Election Schedule for the election of members of Executive Committee and Office Bearers. The EC unanimously appointed Smt. Kalpana Kaushik, In-charge Director as Returning Officer and Shri M.L. Sharma, Deputy Director as Joint Returning Officer.

Both the virtual meetings were facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA.

Webinar on Problems and Possibilities of CE and LLL in Kerala

The Kerala State Branch of Indian Adult Education Association organized a webinar on July 4, 2020 to discuss the "Problems and Possibilities of Continuing Education and Lifelong Learning" in Kerala. The webinar was participated by the functionaries of Jan Shikshan Sansthan, State Resource Centers, Kerala State Literacy Mission Authority and scholars and academicians from the field of community development and lifelong learning.

Shri Harish Kumar. S., Secretary, Kerala State Branch, IAEA while delivering welcome speech pointed out towards the basic problems faced by adult and lifelong education movement in the state. He was of the opinion that the state requires new initiatives to consolidate and channelize the energy and experiences of a large number of volunteers and functionaries willing to contribute in the process of community development. The webinar was moderated by Prof. V. Reghu, National Vice President and Chairperson, State Branch, IAEA who also gave the concluding remarks. Dr. Reghu emphasized upon the need for strengthening the nation building process and utilizing the means of social networking for motivating and encouraging youngsters to join the process. He also opined that political will is a must for increasing the pace of nation building process and hence, IAEA should write to the concerned ministries both at state and national level.

Other scholars and academicians who expressed their views in the webinar included Dr. Pramod, Dr. Geroge, Dr. Kamini, former Principal, College for Women, Trivandrum, Dr. Syamakumari, Dr. Geetha Sajeew, former Director, KSLMA, Shri D. Venugopal, General Secretary, Literacy Forum, Dr. Gireesan, Faculty, RGNIID, Chennai, Shri Ayyappan Nair, former Assistant Director, KSLMA, Dr. T. S. Nair, former Director of SRC Kerala, Prof. Konny Gopakumar, former Director of SRC Kerala and KSLMA, Prof. Girija, former Regional Director, IGNOU, Shri V.R.V. Ezhom, Social Worker, Ms. Chandrikadevi, former Principal, Dr. C. Prathap, Shri Shaju John, Coordinator of KSLMA, Shri P.P.Siraj, former coordinator of KSLMA, Dr. Susamma and Dr. Anil kumar. The vote of thanks was given by Dr. Anvar, Principal of College of Teacher Education, M.G. University, Kerala.

– Harish Kumar S.

ASPBAE – Regional Cluster Meeting

ASPBAE organized an online Regional Cluster meeting on July 10, 2020 in view of preparing its member organizations to have a well thought agenda-wise deliberation in the proposed National Consultation so that it helps to draw some specific conclusions. This meeting was attended by 21 accredited members based in India. IAEA was represented by Smt. Kalpana Kaushik, In-charge Director. The meeting was started with welcome address providing a context which was followed by self-introduction of all the

participating representatives. Thereafter, the participants break-away into three small sub-groups facilitated respectively by Mr. Siddharth, LAYA, Mr. Deben, CALL and Ms. Archana, NIRANTAR. Later on the opinion reflected upon by the members were collected group-wise. The meeting was concluded with expressing gratitude to the ASPBAE Secretariat staff and Ms. Meenu Vadera as well as to the Country Coordinator of the host organization Azad Foundation for ensuring technical support.



"It is the intense spirituality of India, and not any great political structure or social organisation that it has developed, that has enabled it to resist the ravages of time and the accidents of history."

– Sarvepalli Radhakrishnan

Webinar on Enhancing National Capacities for Monitoring

The UNESCO Institute for Lifelong Learning (UIL) in cooperation with DVV International, International Council for Adult Education (ICAE) and ASPBAE in the Asia Pacific region organised a webinar on "Enhancing National Capacities for Monitoring Adult Learning and Education" on July 23, 2020 which was participated by more than 70 participants from around the globe. Smt. Kalpana Kaushik, In-charge Director also attended this webinar on behalf of IAEA. It was a step forward to develop country-level reports for 5th Global Report on Adult Learning and Education (GRALE 5) which will be one of the main documents for deliberation in the 7th International

Conference on Adult Education (CONFINTEA 7) scheduled to be held in June 2022 at Morocco. Themed on citizenship education, this document will offer a progress report in relation to the overall Belem Framework for Action (BFA) commitments, the UNESCO Recommendations on Adult Learning and Education (RALE) and the main UNESCO normative instrument on ALE policy. It is understood that the GRALE 5 country reports are to be submitted by the governments of UNESCO member states and hence this webinar ensured the participation of stakeholders specifically civil society members in evolving the focal points for GRALE 5.

Dr. Harichandan received Lifetime Achievement Award in ODL



Dr. Dhaneswar Harichandan, former Professor-cum-Director, Institute of Distance and Open Learning, University of Mumbai has been awarded with

Lifetime Achievement Award by Indian Distance Education Association (IDEA) on July 18, 2020. He received this prestigious award in the 24th IDEA-IDOL-CEMCA National Online Conference on ODL from Prof. (Dr.) Ebba Ossiannilsson, EC Member of International Council for Open and Distance Learning (ICDE).

Dr. Harichandan is a Life Member of Indian Adult Education Association since 1995. With more than three decades of experience in face to face classroom teaching and distance mode of education he has guided seven students for Ph.D and ten students for M.Phil degree and has been the external examiner of Ph.D thesis of 31 universities including JNU, IIT Bombay, IIPS Mumbai etc. He has authored five books, fourteen self learning materials in education

(edited) published by University of Mumbai and more than 24 research papers in eminent academic Journals including Journal of Educational Planning & Administration (NIEPA), Bharathiya Adhunik Shiksha (NCERT), Indian Journal of Adult Education (IJAE), Edutrack, the Free Press Journal, International Educator, University News and Media & Technology for HRD. He has also been a member in the Editorial Advisory Board of many national and international level journals.

A recipient of Eminent Teacher Educator Award given by Indian Association of Teacher Educators, Allahabad and Lifetime Achievement Award in the field of Education and Teacher Education given by Ravenshaw University, Cuttack Dr. Harichandan has been appointed as Ambassador for Global Advocacy of Open Educational Resources (OER) and a member of the OER Advocacy Committee by

ASPBAE's National Consultation in India

ASPBAE organized a virtual National Consultation Programme in India on July 28, 2020 primarily for soliciting suggestions in order to evolve its future course of action which may be shared during the proposed 8th General Assembly's strategic review and planning process. This consultation was concluded with the unanimous election of Ms. Brinda Adige, Founder & Mentor, Global Concerns India in female category and Mr. Deben Bachaspatimayum, Convenor, CALL-Manipur in male category as country's voting representatives. This National Consultation Programme was participated by 21 members from India including Smt. Kalpana Kaushik, In-charge Director, Indian Adult Education Association, New Delhi.

International Council for Open and Distance Education, Oslo, Norway. He is also a member of various committees of UGC, NAAC, NCTE, NCERT and University of Mumbai.

MESSAGE FROM THE UNESCO DIRECTOR-GENERAL



Audrey Azoulay

on the occasion of International Literacy Day 2020

"At a time when we need to reinvent a world of hope, literacy is more important than ever. On this International Day, I thus invite all those involved in education to redouble their investments and mobilize all their resources to unleash the potential of each individual in the service of a shared world."

शोक संदेश



प्रख्यात सामाजिक कार्यकर्ता एवं पद्मश्री सम्मान से सम्मानित चिंतक श्रीमती विद्याबेन शाह का दिनांक 19 जून 2020 को दिल्ली स्थित उनके आवास पर निधन हो गया। वह 98 वर्ष की थीं। विद्याबेन शाह ने दिनांक 23 अगस्त 1987 को भारतीय प्रौढ़ शिक्षा संघ की आजीवन सदस्यता ली थी और तब से लेकर आखिरी समय तक वे भारतीय प्रौढ़ शिक्षा संघ के सभी महत्वपूर्ण

गतिविधियों में अत्यंत उत्साह के साथ भाग लेती रहीं। देश के तमाम शिक्षाविदों एवं सामाजिक कार्यकर्ताओं से उनके जीवंत संबंध थे। विश्वविद्यालय में पढ़ाई के दौरान उन्होंने भारत के स्वाधीनता संग्राम में सक्रिय भूमिका निभाते हुए भारत छोड़ो आंदोलन में भाग लिया था। बाल कल्याण की पुरोधा रही विद्याबेन ने सन् 1940 के दशक में राजकोट में भारत के पहले बाल भवन की स्थापना की थी जो आगे चलकर देशव्यापी आंदोलन में परिणित हो गया। श्रीमती शाह 12 वर्षों तक इंडियन काउंसिल फॉर चाइल्ड वेलफेयर और 1985 से 1988 तक केंद्रीय समाज कल्याण बोर्ड की अध्यक्ष रहीं। 1970 के दशक में वह एनडीएमसी की पहली गैर-आधिकारिक अध्यक्ष बनी थीं। दिल्ली में सरदार पटेल विद्यालय और त्रिवेणी कला संगम की स्थापना में उनकी महत्वपूर्ण भूमिका रही।

जाने-माने लेखक, भाषाविद् तथा भारतीय प्रौढ़ शिक्षा संघ के आजीवन

सदस्य रहे डॉ. हीरालाल बाछौतिया का हाल ही में (अप्रैल 2020) दिल्ली में निधन हो गया। मध्यप्रदेश के होशंगाबाद जिले के टिमरनी में 3 जुलाई 1934 को जन्मे डॉ. बाछौतिया ने नागपुर विश्वविद्यालय से एम.ए. करने बाद सागर विश्वविद्यालय से पी.एच.डी. की उपाधि प्राप्त की थी। अठारह वर्षों तक बैतूल में प्राध्यापक रहने के उपरांत वे एन.सी.ई.आर.टी दिल्ली में प्राध्यापक बने तथा भाषा विज्ञान में डिप्लोमा करने के पश्चात भाषा शिक्षण पर महत्वपूर्ण कार्य किया। नवसाक्षरों के लिये पाठ्य सामग्री तैयार करने के लिए जाने जाने वाले डॉ. बाछौतिया ने फिल्मों के लिए स्क्रिप्ट भी लिखीं। आप हिन्दी भाषा के लिये कार्यरत शासकीय और अशासकीय संस्थानों से संबद्ध रहे। डॉ. बाछौतिया द्वारा रचित पाँच उपन्यास, तीन काव्य कृतियाँ, तीन यात्रा वृत्तांतों के अतिरिक्त आचार्य हजारी प्रसाद द्विवेदी की जीवनी 'आकाश धर्मी आचार्य' और भाषा संबंधी सात पुस्तकें प्रकाशित हुई हैं। आपने अनेक पत्रिकाओं का संपादन भी किया। डॉ. बाछौतिया जैसे विद्वान के निधन से संपूर्ण प्रौढ़ शिक्षा जगत की अपूर्णय क्षति हुई है।

साक्षरता निकेतन, लखनऊ की वरिष्ठ कार्यकर्ता तथा जन शिक्षण संस्थान, कानपुर की पूर्व निदेशक श्रीमती कुसुम मिश्रा का विगत 30 अगस्त 2020 को आकस्मिक निधन हो गया। 72 वर्षीय श्रीमती मिश्रा भारतीय प्रौढ़ शिक्षा संघ की आजीवन सदस्य थीं। आपके निधन से प्रौढ़ शिक्षा जगत ने एक सक्रिय तथा अनुभवी कार्यकर्ता खो दिया है।



भारतीय प्रौढ़ शिक्षा संघ अपने तीनों ही आजीवन सदस्यों के निधन पर गहरा शोक व्यक्त करते हुए दिवंगत आत्माओं की शान्ति हेतु प्रार्थना करता है।

'चलो आज मिल कर नया कल बनाएँ'

चलो आज मिल कर नया कल बनाएँ
भारत की नयी एक तस्वीर बनाएँ

कहीं आतंक, हिंसा, गुनाहों का शोर
अराजक से कुछ लोग, अनाचार घोर
भटके हुआँ को सही पथ दिखाएँ
चलो आज मिल कर नया कल बनाएँ

जो अच्छाई के शत्रु, बुराई के मीत
उन्हें अब सिखाएँ मानवता की सीख
मलयित सुमन से धरा को सजाएँ
चलो आज मिल कर नया कल बनाएँ

नवल कंठ से हम नये स्वर उचारेँ
स्नेह सुर में मिल सब मधुर गीत गाएँ
नये साल में स्वप्न सुन्दर सजाएँ
चलो आज मिल कर नया कल बनाएँ

—कुसुम वीर

Enabling People to Fight against Pandemic

JSS Sivakasi



Jan Shikshan Sansthan, Sivakasi, Virudhnagar, Tamil Nadu has come forward to help people during the lockdown period so that deprived people lacking sufficient food and means to protect themselves from Covid-19 can also sail through the difficult days of pandemic. It distributed nearly 2800 face shields and mask covers free of cost to physically-mentally challenged and isolated persons, children and elderly people in Virudhnagar District. Food packets were also distributed to needy families in a couple of localities in Virudhnagar. As part of awareness generation programme people were requested to follow the norms of social distancing while putting mask and washing/sanitizing their hands on regular intervals. It also provided a herbal drink called "Kabasura Herbal Water" to the local residents in order to boost their immunity.

– Smt. E. Vijayalakshmi
Director, JSS

JSS Ahmednagar

Jan Shikshan Sansthan, Ahmednagar, Maharashtra came forward to help common people during the



difficult days of pandemic and organized a series of philanthropic activities throughout its operational areas for the benefit of local residents. It conducted awareness generation campaigns for maintaining social distance, using mask, adopting health and hygiene measures and staying safe at home and distributed nearly 18,050 masks stitched by its own beneficiaries free of cost. It also distributed food packets and liquid handwash to the needy families. JSS in association with Snehalaya Ahmednagar and Association of Ahmednagar Manufacturing Industries (AAMI) organized a Rojgar Mela at Sanjay Nagar Slum area to bridge the gap between job seekers and job providers so that gainful employment opportunities can be provided to those people specifically migrant labours who lost their jobs due to continuous lockdown. Necessary counseling was also provided to the visitors by Shri Hanif Shaikh, Joint Director, Snehalaya and Shri Balasaheb Pawar, Director, JSS, Ahmednagar. Along with this a training programme for making phenyl and hand wash was organized by the JSS, Ahmednagar in collaboration with Chaitnya Foundation and Friends of Women's World Banking India (FWWB) in which nearly 275 women from rural areas availed training. All these programmes were organized under the guidance of Dr. Ramakrishna Sura, Additional Director, Directorate of Jan Shikshan Sansthan, M/o Skill Development & Entrepreneurship, Govt. of India, New Delhi. The efforts made were duly appreciated by Dr. Mahendra Nath Pandey, Minister, Ministry of Skill Development & Entrepreneurship, Government of India.

– Balasaheb Pawar

AE and LLL: NEP 2020 envisages the Path Forward

The relevance and importance of adult education and lifelong learning in the making of self-reliant India and empowerment of its citizens has been again recognized and reiterated by the policy makers and has found considerable coverage in the National Education Policy 2020. The announcement of conceptualizing an Adult Education Curriculum Framework really sounds good as it may lead towards a more organised and quality oriented implementation of AE and LLL programmes while establishing it as an independent stream of study as well. It also poses a challenge before the academicians and adult education functionaries across the country to study the policy notes (excerpts from NEP 2020) given below and interpret it suitably in the present context of development of the nation.

The National Education Policy 2020 says....

"Strong and innovative government initiatives for adult education - in particular, to facilitate community involvement and the smooth and beneficial integration of technology - will be affected as soon as possible to expedite this all-important aim of achieving 100% literacy.

First, an outstanding adult education curriculum framework will be developed by a new and well-supported constituent body of the NCERT that is dedicated to adult education, so as to develop synergy with and build upon NCERT's existing expertise in establishing outstanding curricula for literacy, numeracy, basic education, vocational skills, and beyond. The curriculum framework for adult education will include at least five types of programmes, each with clearly defined outcomes:

- foundational literacy and numeracy;
- critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare);
- vocational skills development (with a view towards obtaining local employment);

- basic education (including preparatory, middle, and secondary stage equivalency); and
- continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The framework would keep in mind that adults in many cases will require rather different teaching-learning methods and materials than those designed for children.

Second, suitable infrastructure will be ensured so that all interested adults will have access to adult education and lifelong learning. A key initiative in this direction will be to use schools/ school complexes after school hours and on weekends and public library spaces for adult education courses which will be ICT-equipped when possible and for other community engagement and enrichment activities. The sharing of infrastructure for school, higher, adult, and vocational education, and for other community and volunteer activities, will be critical for ensuring efficient use of both physical and human resources as well as for creating synergy among these five types of education and beyond. For these reasons, Adult Education Centres (AECs) could also be included within other public institutions such as HEIs, vocational training centres, etc.

Third, the instructors/educators will be required to deliver the curriculum framework to mature learners for all five types of adult education as described in the Adult Education Curriculum Framework. These instructors will be trained by the National, State, and district level resource support institutions to organize and lead learning activities at Adult Education Centres, as well as coordinate with volunteer instructors. Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged

and welcomed to take a short training course and volunteer, as adult literacy instructors, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation. States will also work with NGOs and other community organizations to enhance efforts towards literacy and adult education.

Fourth, all efforts will be undertaken to ensure the participation of community members in adult education. Social workers / counsellors travelling through their communities to track and ensure participation of non-enrolled students and dropouts will also be requested, during their travels, to gather data of parents, adolescents, and others interested in adult education opportunities both as learners and as teachers / tutors. The social workers / counsellors will then connect them with local Adult Education Centres (AECs). Opportunities for adult education will also be widely publicized, through advertisements and announcements and through events and initiatives of NGOs and other local organizations.

Fifth, improving the availability and accessibility of books is essential to inculcating the habit of reading within our communities and educational institutions. This Policy recommends that all communities and educational institutions - schools, colleges, universities and public libraries - will be strengthened and modernized to ensure an adequate supply of books that cater to the needs and interests of all students, including persons with disabilities and other differently-abled persons. The Central and State governments will take steps to ensure that books are made accessible and affordable to all across the country including socio-economically disadvantaged areas as well as those living in rural and remote areas. Both public and private sector agencies/institutions will devise strategies to improve the quality and attractiveness of books published in all Indian languages. Steps will be taken to enhance online accessibility of library books and

further broad basing of digital libraries. For ensuring vibrant libraries in communities and educational institutions, it will be imperative to make available adequate library staff and also devise appropriate career pathways and CPD for them. Other steps will include strengthening all existing libraries, setting up rural libraries and reading rooms in disadvantaged regions, making widely available

reading material in Indian languages, opening children's libraries and mobile libraries, establishing social book clubs across India and across subjects, and fostering greater collaborations between education institutions and libraries.

Finally, technology will be leveraged to strengthen and even undertake the above initiatives. Quality technology-based options for

adult learning such as apps, online courses/modules, satellite-based TV channels, online books, and ICT-equipped libraries and Adult Education Centres, etc. will be developed, through government and philanthropic initiatives as well as through crowd sourcing and competitions. In many cases, quality adult education could thereby be conducted in an online or blended mode."

Heavy Rain caused Severe Damage to IAEA Library



The area surrounding IAEA Headquarters at New Delhi witnessed a heavy rainfall on the early hours of July 19, 2020 which resulted into a flood like situation as a wall of water nearly 6 to 7 ft. high was gushing through the whole region. This caused a heavy water logging for almost a week

in which a considerable portion of all the offices located at the outer ring road side of Indraprastha Estate got submerged. IAEA office building, specifically the portion of library in the basement also got severely damaged. Staff members could access the office almost after 48 hours to find that entire library was almost under water and everything there was floating in it. Immediately the water logged was emptied with the help of powerful motor pumps. But by the time most of the resources including books, journals, newsletters, primers, publications, minutes registers, reports, studies, Ph.D thesis, dissertations, index, bibliographies, newspapers, films, maps, cassettes, audio tapes, videotapes, databases, old record registers, bill books, racks, display racks, tables and chairs got badly damaged beyond the limit of repair. Most of the books and reports have now become mere trash. However, the process of reinstating the library has already been started so that whatever has been recovered can be placed in order and library can be made functional as soon as possible.

अन्तर्राष्ट्रीय योग दिवस पर योगाभ्यास



अन्तर्राष्ट्रीय योग दिवस के अवसर पर दिनांक 21 जून 2020 को जिला कारागार फिरोजाबाद में पुरुष व महिला बंदियों द्वारा विशेष योगाभ्यास किया गया। महिला बंदियों को श्रीमती उमा तथा पुरुष बंदियों को श्री सुधीर ने योगाभ्यास कराया। इस कार्यक्रम का

उद्देश्य काराबंदियों को उनके स्वास्थ्य के प्रति जागरूक करना था तथा यह बताना था कि योग के द्वारा वे अपनी प्रतिरोधक क्षमता को एक हद तक बढ़ा सकते हैं जिससे कोरोना जैसे महामारी को मात देने में सफलता प्राप्त हो सकती है। इस अवसर पर



कारागार अधीक्षक मो. अकरम खॉन, जेलर श्री एल. पी.सिंह, उप-जेलर श्री संदीप भास्कर, सुश्री करुणेश कुमारी, हेडवार्डर श्रीमती सरोज, वार्डर राजेन्द्र बाबू नवीन व हवलदार रामगोपाल आदि ने भी बंदियों के साथ योग किया गया। — मो. अकरम खॉन

A Tribute to late Dr. Kadiyala Jagannadha Sarma

Born on March 20, 1941 in East Godavari district of Andhra Pradesh Dr. Kadiyala Jagannadha Sarma did his Ph.D from Nagarjuna University on "Marriage and Society in the Mahabharata" and started his professional career from State Resource Center, Osmania University, Hyderabad. Dr. Sarma



was one of the pioneer adult education functionaries in the undivided state of Andhra Pradesh. As a scholar of Telugu he took a number of initiatives for the promotion of the cause of literacy in the region including development of a primer "Akshara Patra" in Telugu to accelerate the pace of language learning amongst adult learners. He also conducted research on usage of Telugu in different regions of Andhra Pradesh.

Dr. Sarma was a known academic, writer, trainer, motivational speaker and stage artist and had a command over adult psychology and cultural nuances of the region. He served SRC Hyderabad for more than two decades and trained a large number of adult education functionaries across the state with his fabulous oratory skills.

As a stage performer and artist he played lead roles in several short films produced by SRC Hyderabad a few of which were also telecasted through the Hyderabad Centre of Doordarshan. Dr. Sarma also participated in a number of national level cultural programmes organized by NLMA. Later on Dr. Sarma, in the capacity of Director, SRC Hyderabad received NLMA National Award for his outstanding contribution in the field of adult education. He also authored a number of textbooks in sociology in vernacular language for undergraduates and post-graduate students.

Dr. Kadiyala Jagannadha Sarma took his last breath on September 1, 2020. His departure from the worldly life has certainly caused a great loss to the adult education sector especially to all the Telugu speaking states.

— Dr. Ramakrishna Sura
Director

M/o Skill Development & Entrepreneurship
Govt. of India

A Tribute to our Colleague and Friend Dr. WMK Wijetunga

Dr. W.M.K. Wijetunga, an eminent historian, Vice Chancellor, University of Sri Jayawardenapura (Vidyodaya), Sri Lanka and the Secretary General of ASPBAE passed away on July 28, 2020.

Popularly known as Wije he was a friend, colleague, teacher and a scholar for me. It's truly an honor for me to write tribute to Wije. As a person, in whatever role you know him, from whatever vantage point, he stood apart as someone special!

We first met nearly 35 years ago when both of us were young activists devoted to the cause of adult education and development of society. I still remember it was Asian Pacific Seminar on "Role of Adult Education and Mass Media for Civic Education" held at Indian Social Institute, New Delhi on September 10-14, 1985 which was followed by Silver Jubilee celebration of ASPBAE organized by IAEA where I witnessed his exemplary leadership abilities and charismatic personality for the first time. It was quite evident to me that sooner or later Wije would certainly come out to have an outstanding career as an educational leader. For him adult education was one of the most powerful instruments for eliminating oppression whether it is socio-economic, political or legal. In his speech on that occasion Wije said, "We, the academic and activists, working in the field of adult education may not be able to eliminate oppressions completely but certainly can make a dent into it".

This first encounter of ours marked the beginning of a long-lasting friendship as well as professional and scholarly collaboration. Wije was a transformational leader and an agent of change who had great dreams about the future prospects of adult education and its obvious strength to change the quality of life of the masses at grassroots level. He was an innovative thinker, a visionary spirit and had the tenacious patience essential for leading any educational reform successfully.

Thereafter, we met together on many occasions like - Basic Leadership Development Course (BLDC in 1986) in Singapore, Sri Lanka (1990), Philippines (1992) and Darwin, Australia and many other places as well. Wije always use to manage time for his colleagues and friends. I remember once he came to my hometown Mhow and stayed with us for three days. It was surely a privilege for me to have been a part of Wije's life. Although, it was short but his life was well lived! He was a determined, visionary, collaborative, goal-oriented, caring person. He made a significant contribution to the field of education, particularly adult education.

Wije's contribution to the field of education and societal development will remain unforgettable and his commitment towards ethics in work more than remarkable...Energy, commitment, integrity are few words that suitably capture my imagination of Wije's personality. For me and many others within our circle Wije was only one of his kinds. We will certainly miss him as a cherished colleague, a scholar and friend. Wije's memory will remain alive forever in the consciousness of those who were fortunate enough to know him personally!

— K.C. Choudhary
President

Indian Adult Education Association